

## SINDHI HIGH SCHOOL K.K.ROAD, BANGALORE-1 Periodic Test-III 2024-25

Subject: English

Class: VIII A/B/C

Date: 01-02-25

No. of printed sides: 4

Manks: 30

(Reading Time-8:8:10 A.M)

(Writing Time-8:10-9:10A.M)

General Instructions

This paper contains three sections Section A -

Reading- 5 marks Writing & Grammar- 10Marks Section B -

Section C Literature- 15Marks

All Sections are compulsory

#### Section A – Reading

(5)

### Read the passage given below and answer the questions that follow them:

- (1) Water is one of the most essential resources on Earth, yet it is often taken for granted. Despite its abundance, the reality is that only a small fraction of the world's water is fresh and available for human use. With increasing populations, climate change, and industrial demands, the pressure on our water resources is growing. This makes water conservation not just a collective responsibility but a crucial individual duty. Each person's effort towards conserving water can significantly impact the preservation of this vital resource for future generations
- (2) One of the primary reasons individual water conservation efforts are so important is the cumulative effect of small actions which may seem trivial on their own. However, when multiplied by millions of people, these actions can lead to substantial water savings. For example, a single dripping tap can waste over 15 litres of water a day. Imagine the water saved if every household in a city repaired just one leaky faucet. This highlights the power of collective individual actions in reducing water waste.
- (3) Moreover, personal efforts towards water conservation often lead to greater awareness and education. When individuals take steps to conserve water, they become more conscious of their water usage and the importance of this resource. This awareness can then spread within communities, inspiring others to adopt similar practices. For instance, a family that installs water-saving devices in their home may encourage neighbours and friends to do the same, creating a ripple effect. This grassroots approach to conservation can be particularly effective in areas where larger-scale initiatives may be slow to implement or lacking in support.

- (4) In addition to daily habits, individuals can also make a difference through more significant lifestyle choices. For instance, opting for drought-resistant plants in gardens and supporting water-efficient agriculture can all contribute to water conservation. Agriculture, especially livestock farming, is one of the largest consumers of water globally. By supporting sustainable farming practices, individuals can indirectly reduce the water footprint of their food.
- (5) Critics might argue that individual efforts are negligible compared to the large-scale water consumption by industries and agriculture. However, this perspective overlooks the potential for individual actions to drive systemic change. When people collectively make waterconscious choices, they send a powerful message to businesses and policymakers about the importance of conservation.
- (6) Each person's commitment to saving water, no matter how small, contributes to a larger culture of sustainability. By making conscious choices and spreading awareness, individuals can help ensure that future generations have access to the clean, fresh water they need to thrive. Water conservation is not just the responsibility of governments and industries; it is a shared duty that begins with each of us.

# Answer the following questions, based on the passage above.

- I) In paragraph 1, what does the phrase 'each person's effort towards conserving water can significantly impact the preservation of this vital resource' emphasise?
- II) Support the writer's idea that small individual actions towards water conservation are not trivial. (paragraph 2)
- III) In the phrase 'culture of sustainability,' the word 'culture' refers to.
- A. A set of beliefs and practices shared by a group
- B. The artistic and traditional practices specific to a community's heritage.
- C. The lifestyle habits and choices that are popular among the urbane
- D. The techniques and methods used in development efforts
- IV) Select the option that best reflects the concept of a 'ripple effect' in the context of student life at school.
- a) A student's act of volunteering at a local charity leads to the school administration organising a large-scale fundraising event.
- b) A student who consistently follows good study practices inspires classmates to improve their own study routines, creating a culture of academic excellence in the class. (paragraph 3)

### WRITING AND GRAMMAR

5

Attempt ANY ONE of the given below:

IIA) The increasing amount of time spent playing indoor games has been a major cause of decreasing the outdoor appearance of children. With this concern, write a speech with a suitable title, to be delivered in the morning assembly in 150-200 words. You are Parag/Pragati.

#### OR

IIB) You are Ashish/Astha, a resident of #254, Vigyan Vihar, Amla, Madhya Pradesh. You are worried to see your younger brother's frequent habit of using Internet as a homework tool. Taking ideas from the input given below and your own, write a letter to the Editor of a popular newspaper, expressing your opinion on the advantages, disadvantages of the dependence of youth and the computers in the present times. (100–120 words)

- In the techno world-24 hr access to the Internet-no doubt school children using Net as homework tool.
- has many advantages—quick way to find information update—more free time for other activities—provides a variety of sources.
- more drawbacks than advantages—students' reading, writing and thinking skills seem
  to be disappearing—just copy information—some websites may contain inaccurate
  information no interest in listening to teacher in school—concept of hard work
  disappearing in present generation—balanced, sensible use of Net required.

| III) | Do | as | dir | ect | ted | : |
|------|----|----|-----|-----|-----|---|
|------|----|----|-----|-----|-----|---|

5

| ERROR  | CORRECT                           | ION                   |   |
|--|-----------------------------------|-----------------------|---|
| Do you know the importar   |                                   |                       |   |
|  |                                   |                       | rror and supply the correction in the   |
| ii) Fill in the blanks with to The coach shouted, " ont A. Pass; commanded them C. Passes; commands them | the ball in orden to hold to hold | all!"<br>er to dictat | <ul><li>B. Passed; command them to held</li><li>D. Passing; commanded them to held.</li></ul> |
| i)The little dog blinked   | the lights.                       | (Fill in w            | vith suitable Preposition)  |

iv) Select the option that identifies the error and supplies the correction for the given line, from a survey.

Everyone are expected to submit their feedback to our customer service representative at the event.

| Error       | Correction |
|-------------|------------|
| A. are      | is         |
| B. their    | your       |
| C. feedback | feedbacks  |
| D. the      | a          |

v) Rhea asked the following question to her colleague,

Deepak: Have you finalised the magazine content to be submitted tomorrow? (Report Rhea's question correctly)

LITERATURE

VI) Read the following extract and answer the questions that follow:

(1x4=4M)

"---the fear was killing me."

1) Identify the lesson?

(a) Princess September (b) Tiger in the House (c) Jalebi (d) A Visit to Cambridge

2. Name the author of the lesson.

(a) William Blake (b) John Keats (c) P B Shelley (d) Ahmed Nadeem Qasmi

3. What fear was killing the speaker?

4. Why was the fear killing the speaker?

VII) Answer the following in not more than 40-50 words:

(2x3=6)

a) What does one learn from the story "A Visit To Cambridge"?

b) Why are coins made to 'talk' in 'Jalebi'? What purpose does it serve?

c) What is the speciality about earth? What are the common features between the grasshopper and the cricket?

VIII) Answer the following in not more than 100 words:

(5)

a) My head started to spin. I felt as if I was standing on my head and could not get on to my feet again even if I tried. Master Ghulam Mohammed announced that the fees would be taken during the recess.

With reference to the above dialogue, write an account of your feelings. Imagining yourself to be the boy from the lesson "Jalebi".

b) Stephen Hawking is a great scientist of 20th Century. How has this wonderful soul inspired you?



## SINDHI HIGH SCHOOL, K K ROAD BANGALORE

PERIODIC TEST -3

SUBJECT : संस्कृतम्

| NAME: CLASS & SECTION: 8 A/B/C ROLL NO: No. of Sides: 02  | Date:03/02/2025  Marks: 10  Reading time: 8:00am - 8:10am  Writing Time: 8:10am- 9:10am         |
|---|---|
| पठितम् गद्यम्   | [   |
| <ol> <li>पुरा वज्रजङ्घो नाम मल्लो अविद्यत । सः मितविद्य<br/>मलयालाधिपतेः सुन्दराभिदस्य समीपमाससाद । म<br/>" खुरलीविद्यायां समर्थोऽहं तव समीपे वस्तुमागतोऽ<br/>महावीरान् मल्लान् शतमत्येकदैव जयेयम् । पर्वतान<br/>निगृण्हीयाम् "।</li> </ol> | हाराजं प्रणिपत्य विज्ञापयति स्म । स्वामिन्<br>स्मि । तव पुत्रान् खुरलीविद्यानिपुणान् कुर्याम् । |
| प्रश्नानाम् उत्तराणि लिखत   | (1x2=2)   |
| १. मल्लः स्वसामर्थ्यम् कथं वर्णयति ?  |   |
|   |   |
|   |   |
| २. मल्लः कस्य राज्ञः समीपम् वस्तुमागतः ?  |   |

| <ul><li>॥. प्रश्ननिर्माणं कुरुत ।</li><li>१. उर्वीधरां वोढुं समर्थीस्मि ।</li></ul> | (1x2=2)   |
|---|-----------|
| २. मल्लस्य नाम <b>वग्रजङ्घ</b> ः इति ।  |           |
| ॥।. पर्यायपदानि लिखत ।  | (½x2=1)   |
| १. भर्ता = २. धरणी =  |           |
| IV. सन्धिपदं विभज्य लिखत ।  | ( ½ x2=1) |
| १. तत् + शृत्वा = २. गिरिः + अयम् =   | ,         |
| V. कर्तृ – कर्म – क्रियापदानि लिखत ।  | (½x8=4)   |
|   |           |

|    |                        | कर्तृपदम् | कर्मपदम् | क्रियापदम् |
|----|------------------------|-----------|----------|------------|
| ०१ | त्वं पाठं पठ ।         |           |          |            |
| ०२ | अहं अन्नं खादामि।      |           |          |            |
| ०३ | अकार्यं कृतवान् अस्मि। |           |          |            |
| ٥8 | भवान् चित्रं लिखतु ।   |           |          |            |

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## SINDHI HIGH SCHOOL, K K ROAD BANGALORE PERIODIC TEST -3 (2024-25)

SUBJECT: Kannada

Date: 28. 01.25

Class: 8

No. of Sides: 3

Marks: 30

Reading time: 8:00 am - 8:10 am

Writing Time: 8:10 am- 9:10 am

i. ಈ ಕೆಳಗಿನ ಗದ್ಯಾಂಶವನ್ನು ಓದಿಕೊಂಡು, ಕೊಟ್ಟಿರುವ ಪ್ರಶ್ನೆಗಳಿಗೆ ಸರಿಯಾದ ಉತ್ತರ ಆರಿಸಿ ಬರೆಯಿರಿ.

ಿ ಅಮರ ಕವಿತೆಗಳನ್ನು ಕನ್ನಡಕ್ಕೆ ಕೊಟ್ಟ 'ರಸ ಋಷಿ', 'ಸಾವಿರದ ಕವಿ', 'ಶಬ್ದ ಗಾರುಡಿಗ'. 'ವರಕವಿ' 'ಅಂಬಿಕಾತನಯದತ್ತ' ಎಂಬ ಕಾವ್ಯನಾಮದಿಂದ ಪ್ರಸಿದ್ಧರಾದವರು ದತ್ತಾತ್ರೇಯ ರಾಮಚಂದ್ರ ಬೇಂದ್ರೆ. ಇವರು ೧೮೯೬ ಜನವರಿ ೩೧ ರಂದು ಧಾರವಾಡದ ಪೋತ್ನಿಸ್ ಗಲ್ಲಿಯ ಗುಣಾರಿಯವರ ಮನೆಯಲ್ಲಿ ಜನಿಸಿದರು. ಇವರ ಕೈಯಲ್ಲಿ ಆಡದ ವಿಷಯವೇ ಇರಲಿಲ್ಲ. ಜನ್ಮ ಜನ್ಮಾಂತರದ ಸಂಸ್ಕಾರ, ಸಂಸ್ಕೃತಿ ಮಡುಗಟ್ಟಿ ಮತ್ತೆ ಅವರಲ್ಲಿ ಬಂದಿತ್ತೇನೋ ಎನ್ನುವಷ್ಟು ಪ್ರಖರವಾಗಿ ಬೆಳೆದು ಕನ್ನಡ ಭಾಷೆ, ಸಂಸ್ಕೃತಿಗೆ ಹಿರಿದಾದ ಕಾಣಿಕೆ ನೀಡಿದರು.

ಪ್ರಾಥಮಿಕ, ಮಾಧ್ಯಮಿಕ ಶಿಕ್ಷಣವನ್ನು ಧಾರವಾಡದಲ್ಲಿ ಮುಗಿಸಿದರು. ಧಾರವಾಡದ ವಿಕ್ಕೋರಿಯಾ ಶಾಲೆಯಲ್ಲಿ ಅವರು ಓದಿದರು. ಮುಂದಿನ ದಿನಗಳಲ್ಲಿ ಅವರು ಅದೇ ಶಾಲೆಯಲ್ಲಿ ಶಿಕ್ಷಕರೂ ಆಗಿದ್ದರು. ಕಾಲೇಜು ಶಿಕ್ಷಣ ಪುಣೆಯಲ್ಲಿ ಎಮ್. ಎ. ಪದವಿಯನ್ನು ಮುಂಬಯಿ ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಪಡೆದರು. ಗದುಗಿನಲ್ಲಿ ಕೂಡಾ ಕೆಲ ಕಾಲ ಶಿಕ್ಷಕರಾಗಿದ್ದರು. ಅವರ 'ನರಬಲಿ' ಕವಿತೆ ಬ್ರಿಟಿಷ್ ಆಡಳಿತದ ಕೆಂಗಣ್ಣಿಗೆ ಗುರಿಯಾಯಿತು. ಬ್ರಿಟಿಷ್ ಸರ್ಕಾರ ಈ ಕವನ ತಮ್ಮ ವಿರುದ್ಧ ಬರೆದದ್ದು ಎಂದು ತೀರ್ಮಾನಿಸಿ, ಅವರಿಗೆ ಜೈಲುವಾಸ ಶಿಕ್ಷ ನೀಡಿ, ಬೆಳಗಾವಿಯ ಹಿಂಡಲಗಾ ಜೈಲಿಗೆ ಕಳಿಸಿತು. ನಂತರದಲ್ಲಿ ಧಾರವಾಡ ಹತ್ತಿರದ ಗ್ರಾಮ ಮುಗದದಲ್ಲಿ ಸ್ಥಾನ ಬದ್ಧತೆ ಶಿಕ್ಷ ಅಡಿ ಒಂದು ಮನೆಯಲ್ಲಿ ಇಟ್ಟಿತು. ಮಹತ್ವದ ವಿಷಯವೆಂದರೆ ಈ ಯಾವ ಸಂಗತಿಗಳೂ ಅದರ ಒಳ ಅಂತಃಶಕ್ತಿಯನ್ನು ಕುಂದಿಸಲಿಲ್ಲ. ಎಲ್ಲಾ ಅವನಿಚ್ಚೆ ಎಂದು ದೃಢವಾಗಿ ನಂಬಿದ್ದ ಕವಿ ಬರೀ ಬದುಕಲಿಲ್ಲ. ಬಾಳಿದರು.

ಧಾರವಾಡ, ಹುಬ್ಬಳ್ಳಿ, ಗದಗ, ಪುಣೆ ಮೊದಲಾದ ಕಡೆ ಶಿಕ್ಷಕರಾಗಿ ಕೆಲಸ ಮಾಡಿದರಾದರೂ, ಕರ್ನಾಟಕದಲ್ಲಿ ಕಾಯಂ ಉದ್ಯೋಗ ಅವರಿಗೆ ಸಿಗಲೇ ಇಲ್ಲ. ನಿಜಕ್ಕೂ ಇದೊಂದು ಸೋಜಿಗದ ಸಂಗತಿ. ಹನ್ನೆರಡು ವರ್ಷಗಳ ಕಾಲ ಸೊಲ್ಲಾಪುರ ಡಿ.ಎಂ.ವಿ ಕಾಲೇಜಿನಲ್ಲಿ ಕನ್ನಡ ಅಧ್ಯಾಪಕರಾಗಿ, ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥರಾಗಿ ೧೯೫೬ರಲ್ಲಿ ನಿವೃತ್ತಿ ಹೊಂದಿದರು. ಆಗ ಅವರಿಗೆ ಅರವತ್ತು ವರ್ಷ. ಮುಂದಿನ ಹತ್ತು ವರ್ಷಗಳ ಕಾಲ ಅಂದರೆ ೧೯೫೬ ರಿಂದ ೧೯೬೬ ರವರೆಗೆ ಧಾರವಾಡ ಆಕಾಶವಾಣಿ ಕೇಂದ್ರದ ಸಾಹಿತ್ಯ ಸಲಹಾಗಾರರಾಗಿ ಸೇವೆ ಸಲ್ಲಿಸಿದರು. ಈ ವೇಳೆಯಲ್ಲಿ

| ್ಟಿದ್ದರೆ ನೀಡಿ ದೇಶ   | ದ ಪ್ರಮುಖ ಕ್ಷಣ            |
|---|--------------------------|
| ಧಾರವಾಡ ಆಕಾಶವಾಣಿ ಕೇಂದ್ರ ಅತ್ಯುತ್ತಮವಾದ ಕಾರ್ಯಗಳನ್ನು ನೀಡಿ ದೇಶ              | 2.00 UAO                 |
| ಒಂದಾಗಿತ್ತು.   | (5X 1=5)                 |
| ಪ್ರಶ್ನೆಗಳು<br>೧. ಬೇಂದ್ರೆಯವರು ಆಕಾಶವಾಣಿ ಕೇಂದ್ರದ ಸಾಹಿತ್ಯ ಸಲಹಾಗಾರರಾ       | ಗಿ ಸೇವೆ ಸಲ್ಲಿಸಿದರು.      |
| ೧. ಬೇಂದ್ರೆಯವರು ಆಕಾಶವಾಣಿ ಕೇಂದ್ರದ ಸಾಹಿತ್ಯ                               |                          |
| 1) ಬೆಂಗಳೂರು 2) ಮಂಗಳೂರು 3) ಧಾರವಾಡ 4) ಹುಸ್ಟ್ ಕೃ                         |                          |
| ೨. ಬೇಂದ್ರೆಯವರ ಯಾವ ಕವನ ಬ್ರಿಟಿಷ್ ಆಡಳಿತದ ಕೆಂಗಣ್ಣಿಗೆ ಗುರಿಯಾಯಿತು.          |                          |
| 1) ನರಬಲಿ 2) ನಾಕುತಂತಿ 3) ಗರಿ 4) ನಾದಲೀಲೆ                                |                          |
| ೩. ದ.ರಾ. ಬೇಂದ್ರರವರ ಕಾವ್ಯನಾಮ   |                          |
| 1) ಸಾವಿರದ ಕವಿ 2) ಶಬ್ದಗಾರುಡಗ 3) ವರಕವಿ 4) ಅಂಬಿಕಾತನಂ                     | <b>ಯದ</b> ತ್ತ            |
| ೪. ಹಿಂಡಲಗಾ ಜೈಲು ಯಾವ ಜಿಲ್ಲೆಯಲ್ಲಿದೆ?                                    |                          |
| 1). ಬೆಂಗಳೂರು 2) ಬೆಳಗಾವಿ 3) ಧಾರವಾಡ 4) ಉತ್ತರ ಕನ್ನ                       | ಡ                        |
| ೫. ಈ ಕೆಳಗಿನ ಹೇಳಿಕೆಗಳನ್ನು ಸರಿಯಾಗಿ ಓದಿ ಉತ್ತರ ಬರೆಯಿರಿ.                   |                          |
| ಹೇಳಿಕೆ ೧) ಬ್ರಿಟಿಷ್ ಸರ್ಕಾರವು ಬೇಂದ್ರೆಯವರನ್ನು ಧಾರವಾಡ ಹತ್ತಿರದ ಗ್ರಾಮ ಮು    | ಗದದಲ್ಲಿ ಸ್ನಾನ ಬದ್ಧತೆ     |
| ಶಿಕ್ಷೆಯ ಅಡಿ ಒಂದು ಮನೆಯಲ್ಲಿ ಇಟ್ಟಿತು.                                    |                          |
| ಹೇಳಿಕೆ - ೨) ಕರ್ನಾಟಕದಲ್ಲಿ ಬೇಂದ್ರೆಯವರಿಗೆ ಕಾಯಂ ಉದ್ಯೋಗ ಸಿಕ್ಕಿತು.          |                          |
| ಹೇಳಿಕೆ -೩) ಹನ್ನೆರಡು ವರ್ಷಗಳ ಕಾಲ ಸೊಲ್ಲಾಪುರ ಡಿ.ಎಂ.ವಿ ಕಾಲೇಜಿನಲ್ಲಿ ಕನ್ನಡ ಅ | <del>್</del> ರಧ್ಯಪಕರಾಗಿ, |
| ವಿಭಾಗದ ಮುಖ್ಯಸ್ಥರಾಗಿ ೧೯೫೬ರಲ್ಲಿ ನಿವೃತ್ತಿ ಹೊಂದಿದರು.                      | e ego allo de g          |
| 1) ೧ ನೇ ಮತ್ತು ೩ ನೇ ಹೇಳಿಕೆಗಳು ಸರಿ 2) ೨ನೇ ಮತ್ತು ೩ನೇ ಹೇಳಿಕೆಗಳ            | ಳು ಸರಿ                   |
| 3) ಮೇಲಿನ ಮೂರು ಹೇಳಿಕೆಗಳು ತಪ್ಪು 4) ಮೇಲಿನ ಮೂರು ಹೇಳಿಕೆಗಳ                  | ು ಸರಿ,                   |
| II. ವಿದ್ಯಾರ್ಥಿ ಜೀವನದಲ್ಲಿ ಶಿಸ್ತಿನ ಮಹತ್ವವನ್ನು ಕುರಿತು ಪ್ರಬಂಧ ಬರೆಯಿರಿ.    | (4)                      |
| I■. ಕೆಳಗಿನ ವ್ಯಾಕರಣಾಂಶಗಳಿಗೆ ಸರಿಯಾದ ಉತ್ತರವನ್ನು ಆರಿಸಿ ಬರೆಯಿರಿ:           | (4X 1=4)                 |
| 1. ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಸಂಧಿ ಪದಗಳಲ್ಲಿ ಗುಣ ಸಂಧಿಯ ಪದಪುಂಜವನ್ನು ಆರಿಸಿ ಬರೆಯಿ    | ამ.                      |
| ೧. ವಿದ್ಯಾಭ್ಯಾಸ, ದೇವಾಲಯ, ೨. ಏಕೋಪಾಧ್ಯಾಯ, ಗಜೇಂದ್ರ                        |                          |
| ೩.ಪ್ರತಿಯೊಬ್ಬರು, ಮನೆಯೊಳಗೆ ೪. ಇನ್ನೊಂದು, ಮತ್ತೊಂದು                        |                          |
| 2   |                          |

| 2. ಹುಲಿಗಳ ಕೂಗು ಕೆ              | ೇಳಿ ದನಗಳು <u>ಗಡಗಡನೆ</u> ಸ          | sಡುಗಿದವು. ಗೆರೆ ಎಳೆದ  | ! ಪದವು ಇದಕ್ಕೆ ಉದಾಹ | iರಣೆಯಾಗಿದೆ. |
|--------------------------------|------------------------------------|----------------------|--------------------|-------------|
| ೧) ದ್ವಿರುಕ್ತಿ                  | ១) ಅಂಕಿತನಾಮ, ೩                     | ) ಅನುಕರಣಾವ್ಯಯ        | ಳ) ಜೋಡಿಪದ          |             |
| 3. <mark>ථැරිත්ව</mark> ධාලක්ව | ಗಳು ಈಜುತ್ತಿವೆ. ಗೆರೆ ಎಳೆದ           | ತ ಪದದಲ್ಲಿರುವ ವಿಭಕ್ತಿ |                    |             |
| ೧) ತೃತೀಯಾ                      | 9) ಸಪ್ತಮೀ                          | a) ස්ජාඛ්ණ           | ೪) ಚತ್ತೇ           |             |
| 4. 'ಸಕ್ಕರೆ' ಇದರ ತನ             | ತ್ಸಮ ರೂಪ ಇದಾಗಿದೆ.                  |                      |                    |             |
| ೧) ಸಕ್ಕರಿ                      | ೨) ಸಕ್ಕಾರಿ                         | ೩) ಶರ್ಕರಾ            | ೪) ಸರಕಾರಿ          |             |
|                                |                                    |                      |                    |             |
| IV. ಕೆಳಗಿನ ವ್ಯಾಕರ              | ಣಾಂಶಗಳಿಗೆ ಸೂಚಿಸಿದಂತ                | ೆ ಉತ್ತರಿಸಿ.          |                    | (3X1 =3)    |
| ೧. ನಾಲಿಗೆ ಒಳ್ಳೆಯರ              | ವಾಗಿದ್ದರೆ ನಾಡೆಲ್ಲ ಒಳ್ಳೆಯ           | ದು ( ಗಾದೆ ಮಾತಿನ ಅ    | ರ್ಥವನ್ನು ಬರೆಯಿರಿ)  |             |
| ೨.'ಹಸನ್ಮುಖಿ' ಸ್ವಂತ             | ರಾಕ್ಯವನ್ನು ರಚಿಸಿ.                  |                      |                    |             |
| ೩. ಗ್ರಂಥಪಾಲಕರು                 | ಪುಸ್ತಕಗಳನ್ನು ಜೋಡಿಸುವ               | iರು. ( ಭೂತಕಾಲಕ್ಕೆ ಪ  | 'ರಿವರ್ತಿಸಿ)        |             |
| V. ಕೆಳಗಿನ ಪ್ರಶೆಗೆ ಕ            | ಮೂರು/ ನಾಲ್ಕು ವಾಕ್ಯಗಳಂ              | ಲಿ ಉತ್ತರಿಸಿ          |                    | (2)(2, 4)   |
|                                | ರಾಭ್ಯಾಸ ಆರಂಭವಾದದ್ದು<br>            |                      |                    | (2X2=4)     |
|                                | ಾವ ಯಾವ ಮಂಗಳ ಕಾಂ                    |                      | ತದೆ?               |             |
|                                |                                    |                      | ۵                  |             |
| VI. ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗೆ           | ಸಂದರ್ಭಸಹಿತ ಸ್ವಾರಸ್ಯಕ               | ವನ್ನು ವಿವರಿಸಿ:       |                    | (3X2=6)     |
| ೧. "ನನಗೆ ಚರಟ                   | ವಲ್ಲಿ ಕಾಫಿಯೋ <sub>"</sub>          |                      |                    |             |
| ೨. "ನಮ್ಮಯ ದೇ                   | ಶಕತಿಶಯ ನರೆದಲೆಗ <sub>"</sub>        |                      |                    |             |
| VII 2018-1-2-                  | ਲੀ bady = === → -> >               | 9                    |                    |             |
|                                | ಗೆ ಏಳು/ ಎಂಟು ವಾಕ್ಯಗಳೇ              |                      |                    | (4)         |
| ೧. ಶ್ರೀರಾಮನು ಭ                 | ಧಾನ್ಯಗಳ ವಿಚಾರದಲ್ಲಿ ಕೈ <sub>ಗ</sub> | ೊಂಡ ತೀರ್ಮಾನವೇಸ       | ನು?                |             |
|                                | ******                             | ********             | *****              |             |



## SINDHI HIGH SCHOOL, K K ROAD , BENGALURU-OL

### PERIODIC TEST - 3 (2024-25)

### SUBJECT: HINDI (Additional Lang)

Date :03 .02.2025

Max marks:10

Class: VIII A B C

Reading Time: 8.00 am - 8.10 am

No of printed sides: 2

Writing Time: 8.10 am - 9.10 am

|   | Roll | no: |   |
|---|------|-----|---|
| • |      |     | - |

Name:\_\_\_\_\_

निम्नलिखित गद्यांश को पढ़कर सही उत्तर पर सही का निशान लगाइए:-

(2)

महामना मदन मोहन मालवीय काशी हिंदू विश्वविद्यालय के प्रणेता तो थे ही, इस युग के आदर्श पुरुष भी थे। वे भारत के पहले और अंतिम व्यक्ति थे। जिन्हें महामना की सम्मानजनक उपाधि से विभूषित किया गया। जैसे-पत्रकारिता, वकालत, समाज सुधार, मातृभाषा तथा भारत माता की सेवा में अपना जीवन अर्पण करने वाले इस महामानव ने जिस विश्वविद्यालय की स्थापना की, उसमें उनकी परिकल्पना ऐसे विद्यार्थियों को शिक्षित करके देश सेवा के लिए तैयार करने की थी, जो देश का मस्तक गौरव से ऊँचा कर सकें। मालवीय जी सत्य, ब्रह्मचर्य, व्यायाम, देशभिक्त तथा आत्मत्याग में अद्वितीय थे। इन समस्त आचरणों पर वे केवल उपदेश ही नहीं दिया करते थे, अपितु स्वयं उनका पालन भी किया करते थे। वे अपने व्यवहार में सदैव मृदुभाषी रहे।

- 1)मदन मोहन मालवीय किस शिक्षा संस्था के प्रणेता थे?
- (क) विश्व भारती

(ख) काशी हिंदू विश्वविद्यालय

(ग) शांति

- (घ) प्रयाग विश्वविद्यालय
- 2) भारत के पहले और अंतिम व्यक्ति कौन थे जिन्हें महामना की सम्मानजनक उपाधि
- से विभूषित किया गया था ?
- (क) मदन मोहन मालवीय
- (ख) सुभाष चंद्र बोस

(ग) गांधीजी

- (घ) अब्दुल कलम
- 3)लोगों को शिक्षा देने के लिए मदन मोहन मालवीय जी का प्रभावकारी तरीका क्या था?
- (क) उनके उपदेश बहुत प्रभावशाली होते थे
- (ख) वे स्वयं ब्रहमचर्य का पालन करते थे
- (ग) वे उपदेश ही नहीं देते, स्वय पालन भी करते थे
- (घ) वे स्नेह से शिक्षा देते थे

| 4)मालवीय जी व्यवहार मे        | किसे थे?                          |         |
|-------------------------------|-----------------------------------|---------|
| (क) कदुभाषी                   | (ख) मृदुभाषी                      |         |
| (ग) ब्रजभाषी                  | (घ) खुरे                          |         |
| ॥ निम्नतिखित शब्दों के एव     | क-एक पर्यायवाची लिखिए :-          | (2)     |
| (i)अध्यापक                    | (॥) प्रयत्न -                     |         |
| (iii) क्रोध -                 | (iv) भय-                          |         |
| ॥ विलोम शब्द लिखिए:-          |                                   | (2)     |
| (i)अपेक्षा x                  | (ii) अवगुण x                      | -       |
| (iii)आतस्य x                  | (iv) बचपन x                       |         |
| IV निम्नलिखित प्रश्नो के उत्त | र तिखिए :-                        | (1x4=4) |
| 1)बचपन में लेखक को किर        | प्त नाम से पुकारा जाता था ?       |         |
| 2)मास्टर साहब किस विषय        | के अध्यापक थे ?                   |         |
| 3)मुख्याध्यापक को मास्टर र    | साहब का कौन सा गुण पसंद नहीं था ? |         |
| ,                             | retended on Maria - Okala         |         |
| 4)मास्टर साहब का घर कहाँ      | था ?                              |         |
| 1                             |                                   |         |

Toller &



### Sindhi High School, K.K. Road, Bengaluru-01 III Periodic Test - 2024-25 Subject: Mathematics

Date: 29/1 /2025

Class: VIII No. of pages: 2 Marks: 30

Reading Time: 8 - 8.10am Writing Time: 8.10 - 9.10am

### GENERAL INSTRUCTIONS

All questions are compulsory.

Section - A consists of 6 MCQ's carrying 1 mark each.

Section - B consists of 3 short answer questions carrying 2 marks each.

Section - C consists of 3 long answer questions carrying 3 marks each.

Section - D consists of 1 long answer question carrying 5 marks.

Section - E consists of 1 case study question carrying 4 (1+2+1) marks.

|    | SECTION – A  | $1 \times 6 = 6$ |  |  |  |  |
|----|--|------------------|--|--|--|--|
| I. | Choose the correct answers:  | $1 \times 9 = 9$ |  |  |  |  |
| 1. | The point (5,2) is nearer to  a.X-axis b. Y-axis c.Origin d. none of these   |                  |  |  |  |  |
| 2. | The marked price of a ceiling fan is ₹ 1250 and the shopkeeper allows a discount of 6% on it. Find the selling price of the fan.  a. ₹ 1175  b. ₹1250  c. ₹1275  d. ₹ 1150                 |                  |  |  |  |  |
| 3. | If we join (3,2), (3,3) and (3,4), then we obtain:  a. A triangle  b. A Straight line parallel to x-axis  c. A Straight line parallel to y-axis  d. A Straight line passing through origin |                  |  |  |  |  |
|    | d. A Straight line passing through origin  The ratio of the speed of cycle 12 km per hour to the speed of a scooter 36 km per  |                  |  |  |  |  |
| 1. | hour is equal to a. 1:2  b. 1:3  c. 1:4  d. 3:1  |                  |  |  |  |  |
| 5. | is the reduction given on marked price.  |                  |  |  |  |  |
|    | a. cost price b. selling price c. Bill amount d. discount  |                  |  |  |  |  |
| j. | The Percentage of 3:4 is a. 75% b. 50% c. 25% d. 100%  |                  |  |  |  |  |
|    | SECTION – B  | $2 \times 3 = 6$ |  |  |  |  |
|    | SECTION 5% Find its value after one year.  |                  |  |  |  |  |
| 7. | A machinery worth ₹10,500 depreciated by 5%. Find its value after one year.  |                  |  |  |  |  |
| 3. | 72% of 25 students are interested in mathematics. How many students are not interested in mathematics?   |                  |  |  |  |  |
| ). | interested in mathematics?  A chair is sold at ₹5225 after allowing a discount of 5%. Find its marked price.   |                  |  |  |  |  |

|  |  |  |              | SECT          | ION – C  |               |                                     | $3 \times 3 = 9$ |
|--|--|--|--------------|---------------|--|---------------|-------------------------------------|------------------|
| 10   | decre                                      | ases at the r  | rate of 8% e | very year. F  | and the decr                                       | ease in its p | tion to cities, it opulation in the |                  |
| 11   | . Draw                                     | a deposit-ir   | nterest grap | h for the fol | lowing data  |               |                                     |                  |
|  | Depe                                       | and the same of th | ₹5000        | ₹6000         | ₹7000  | ₹8000         | ₹9000                               |                  |
|  | Simp                                       | ole Interest   | ₹400         | ₹480          | ₹560   | ₹640          | ₹720                                |                  |
| 12.  | 1  | he difference<br>for 2 years   |              | he simple i   | nterest and t                                      | he compour    | of interest on                      |                  |
|  | -  |  |              | SECTION       | ON – D   |               |                                     | 5 x 1 = 5        |
|  | b. An a                                    |  | ked at ₹15,  | 000 is avail  | g price of th                                      |               | fore VAT was                        |                  |
|  |  |  | SE           | CTION - I     | E Case Stud  | ly            |                                     | 4 x 1 = 4        |
|  |  |  |              | rorecast      | Actual   |               |                                     |                  |
| The company of the second of the control of the con | 40<br>35<br>30<br>25<br>20<br>15<br>10     |  |              |               |  |               |                                     |                  |
| V. T.  | 35<br>30<br>25<br>20<br>15<br>10<br>5<br>0 | Monday was the max   | ximum fore   | ecast tempe   | nrusday Fri<br>Days<br>rature durin<br>temperature | g the week?   |                                     | (1)<br>(2)       |

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#### SINDHI HIGH SCHOOL, K K ROAD, BANGALORE PERIODIC TEST 3: (2024-2025) SUBJECT- SCIENCE

Class: VIII Date: 27 .1.2025 No. of sides: 3 Max marks: 30

Reading Time: 8:00 am to 8:10 am Writing Time: 8:10 am to 9:10 am

#### GENERAL INSTRUCTIONS:

- (i) All questions are compulsory.
- (ii) Section A-All question numbers 1 to 6 carrying one-mark comprises of MCQ and the Assertion Reason type questions.
- (iii) Section B- Question numbers 7 to 9 are short questions, carrying 3-marks each.
- (iv) Section C- Question numbers 10 to 12, long answer type questions carrying 5 marks each.

| SL<br>No             | Questions  | Mark |
|----------------------|--|------|
| 140                  | Section A  | +    |
| -                    | Choose the correct answer  | 1    |
| 1                    | Two boys A and B are applying force on a block. If the block moves towards the boy A, which one of the following statements is correct?  (a) Magnitude of force applied by A is greater than that of B.  (b) Magnitude of force applied by A is smaller than that of B.  (c) Net force on the block is towards B.  | 1    |
|                      | (d) Magnitude of force applied by A is equal to that of B.  A tester is used to check the conduction of electricity through two liquids, labelled A and B. It is found that the bulb of the tester glows brightly for liquid A while it glows very dimly for liquid B. You would conclude that:  (a) liquid A is a better conductor than liquid B.  (b) liquid B is a better conductor than liquid A.  (c) both liquids are equally conducting.  (d) conducting properties of liquid cannot be compared in this manner.  | 1    |
| Ir [h Ti (a) (b) (c) | the list of animals given below hen is the odd one out.  numan being, dog, cow, hen, dolphin]  the reason for this is  outlier of animals given below hen is the odd one out.  It undergoes internal fertilisation  outlier of animals given below hen is the odd one out.  It undergoes internal fertilisation  outlier of animals given below hen is the odd one out.  It undergoes internal fertilisation  outlier of animals given below hen is the odd one out.  outlier of animals given below hen is the odd one out.  outlier of animals given below hen is the odd one out.  outlier of animals given below hen is the odd one out.  outlier of animals given below hen is the odd one out.  outlier of animals given below hen is the odd one out.  outlier of animals given below hen is the odd one out.  outlier of animals given below hen is the odd one out.  outlier of animals given below hen is the odd one out.  outlier of animals given below hen is the odd one out.  outlier of animals given below hen is the odd one out.  outlier of animals given below hen is the odd one out.  outlier of animals given below hen is the odd one out.  outlier of animals given below hen is the odd one out.  outlier of animals given below hen is the odd one out.  outlier of animals given below hen is the odd one out.  outlier of animals given below hen is the odd one out.  outlier of animals given below hen is the odd one out.  outlier of animals given below hen is the odd one out.   | 1    |
| -                    | and the second s |      |

| 1 | NOTE: In the following angestion   |      |   |
|---|--|------|---|
| 1 | NOTE: In the following questions 4-6, a statement of Assertion is followed by a statement of Reasoning. Choose the correct answer from a) Both assertion and reason has  |      |   |
|   | p) But options.  |      |   |
|   |  |      |   |
|   | b) Both assertion and reason are correct statements, and reason is the the correct explanation for assertion.  c) Assertion is correct but reason is   |      |   |
|   |  |      |   |
|   | c) Assertion is correct but assertion.   |      |   |
| 4 |  |      |   |
| 4 | Assertion (A): Falling of raise de correct statement   |      |   |
| - | (re): Cravitational C  |      |   |
| 5 | ASSERTION (A).   |      |   |
|   | TURSON (II), I'i   |      |   |
| 6 | Assertion (A): Electrolysis causes chemical change.  Reason (R): It is a rapid mode of reproduction while asexual reproduction.  slow mode of reproduction.  | Ē    |   |
|   | Reason (R): It is a rapid mode of reproduction while asexual reproduction.  slow mode of reproduction.   |      |   |
|   | slow mode of reproduction than asexual reproduction  |      | 1 |
|   | reproduction is a  | F    |   |
| 7 | (a) A force of 1 coor  |      |   |
|   | and breadth 4 2000 acts on the surface of a  |      | 4 |
|   | (a) A force of 1680N acts on the surface of a rectangular block of length6m (b) It is comfortable to lift a school bag with be suffered by this box?   | 2    | - |
|   | (b) It is comfortable to lift a school bag with broad straps than thin straps.   | 3    |   |
|   | Dapaini. Why?  |      |   |
| 8 | (a) Na   |      |   |
| J | (a) What is an LED? Why is it preferred to other type of bulbs?  Dot. Explain and a conducts electricity while the pure.   |      |   |
|   | (b) Normal water conducts electricity while the pure or distilled water does  (a) In market, eggs of hind  | -    |   |
|   |  | 3    |   |
|   |  | 1    | 1 |
| 9 | (a) In market, eggs of hirds are and it is   |      |   |
| 9 | (a) In market, eggs of birds are available but never eggs of dogs. Why?  |      |   |
| 9 | (b) The term metamorphosis is not used while describing by   | 3    |   |
| 9 | (b) The term metamorphosis is not used while describing by   | 3    |   |
| 9 | (b) The term metamorphosis is not used while describing by   | 3    |   |
| 9 | <ul> <li>(a) In market, eggs of birds are available but never eggs of dogs. Why?</li> <li>(b) The term metamorphosis is not used while describing human development. Give a reason.</li> <li>(c) The eggs of frogs do not have shells for protection yet they are safe in water.</li> </ul>  | 3    |   |
|   | <ul><li>(b) The term metamorphosis is not used while describing human development. Give a reason.</li><li>(c) The eggs of frogs do not have shells for protection yet they are safe in water.</li></ul>  | 3    |   |
| 0 | (b) The term metamorphosis is not used while describing human development. Give a reason.  (c) The eggs of frogs do not have shells for protection yet they are safe in water.  Section C  | 3    |   |
| 0 | (b) The term metamorphosis is not used while describing human development. Give a reason.  (c) The eggs of frogs do not have shells for protection yet they are safe in water.  Section C  |      |   |
| 0 | (b) The term metamorphosis is not used while describing human development. Give a reason.  (c) The eggs of frogs do not have shells for protection yet they are safe in water.  How?  Section C  (a) Name the forces acting on a plastic bucket containing water held above ground level in your hand.   | 3    |   |
| 0 | (b) The term metamorphosis is not used while describing human development. Give a reason.  (c) The eggs of frogs do not have shells for protection yet they are safe in water.  How?  Section C  (a) Name the forces acting on a plastic bucket containing water held above not bring a change in its state.   | 5    |   |
| 0 | (b) The term metamorphosis is not used while describing human development. Give a reason.  (c) The eggs of frogs do not have shells for protection yet they are safe in water. How?  Section C  (a)Name the forces acting on a plastic bucket containing water held above not bring a change in its state of motion.  (b) Rahul wants to roast note.   | 5    |   |
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### SINDHI HIGH SCHOOL, K.K.ROAD, BENGALURU-01 THIRD PERIODIC TEST 2024-25

Subject: SOCIAL SCIENCE

Class: 8

Marks: 30

Date:30/1/2025

Reading time: 8:00am to 8:10am

No. of printed sides: 2

Writing time: 8:10am to 9:10am

|    | SECTION - A   |       |
|----|---|-------|
| I. | Multiple Choice Questions:-   | 6x1=6 |
| 1. | Match the following:-   |       |
|    | Column A Column B   | 1     |
|    | William Jones     a. Promotion of English education.  |       |
|    | Rabindranath Tagore     b. Respect for ancient culture.   |       |
|    | Thomas Macaulay     c. Gurus  |       |
|    | 4. Pathshalas  d. Learning in a natural environment.  |       |
|    | i. 1c 2a 3d 4b ii. 1b 2d 3a 4c iii. 1d 2c 3b 4a iv.1c 2b 3a 4d  |       |
| 2. | Who said "A single shelf of good European library was worth the whole native literature of India and Arabia".  a.Warren Hastings  b. James Mill   | 1     |
| 3. | c.Thomas Macaulay  In the given question given below, there are two statement marked as Assertion (A) and Reason (R). Read the statement and choose the correct cution.   |       |
|    | option. Assertion (A): Every human being has the inherent right to life. Reason (R): The Constitution of India guarantees it for all persons living in this country.  | B     |
|    | <ul> <li>a. Both A and R are correct and R is the correct explanation of A</li> <li>b. Both A and R are correct but R is not the correct explanation of A</li> <li>c. A is correct but R is wrong</li> <li>d. R is correct but A is wrong.</li> </ul> |       |
| 4. | The main source of water for poor people is a.Bottled water b. Private borewell c.Water tanker d. Municipal water   | 1     |
| 5. | Seafood industry is an example of based industries.  a. agro  | 1     |
| 5. | TISCO was started in 1907 at a.Sakchi b. Mandakni c. Godavari d. Nagpur   | 1     |

|     | SECTION - B   |     |
|-----|---|-----|
| 7.  | "In 1856, the Court of Directors of the East India Company in London sent an educational dispatch to the Governor General in India". Examine the statement. | 3 * |
| 8.  | Do you think the distribution of water in our country is adequate and fair? Explain.  | 3   |
| 9.  | Distinguish between Small scale and Large scale industries.   | 3   |
|     | SECTION - C   |     |
| 10. | a. Distinguish between Orientalists and Linguist.   | 2   |
|     | b. "Literacy in itself is not education". Justify the view of Gandhiji on education.  | 3   |
| 11. | a. Mention any 4 public facilities.   | 2   |
|     | b. "Water, a part of Fundamental Right to Life". Summarize.   | 3   |
| 12. | a. Define the term "Industry".  | 1   |
|     | b. Explain classification of industry on the basis of raw material.   | 4   |